

WARREN TOWNSHIP HIGH SCHOOL SUMMER SCHOOL PROGRAM

SUMMER SCHOOL DATES FOR ALL CLASSES
JUNE 6 - JULY 14, 2022

Summer School Director
Mr. Nathan Karasek

ALMOND ROAD CAMPUS

Principal: Mr. Rob Parrott
Assoc. Principal: Dr. Laura Kirk
Asst. Principal: Mr. Matthew Jones

O'PLAINE ROAD CAMPUS

Principal: Ms. Michele Bertola
Assoc. Principal: Mr. Chuck Maurer
Asst. Principal: Dr. Peter Kupfer

ALMOND ROAD COUNSELORS

(A-Ch): Mr. Dan Heupel 847-548-7110
(Ci-Go): Ms. Jen Scahill 847-548-6804
(Gp-La): Mr. R.J. Ringa 847-548-6695
(Lb-O): Ms. Betsy Sagala 847-548-6146
(P-Sh): Mr. Kyle Arnold 847-548-6982
(Si-Z): Mr. Jayson Paulus 847-548-6955

O'PLAINE ROAD COUNSELORS

(A-Co): Ms. Julie Unger 847-599-4712
(Cp-He): Mr. Chad Miller 847-599-4632
(Hf-Mi): Ms. Erica Loiben 847-599-4794
(Mj-Sc): Ms. Paulette Lidskin 847-599-4707
(Sd-Z): Mr. Matt Zarnstorff 847-599-4631

POST-SECONDARY COUNSELORS

(O'Plaine) Ms. Trini Hartley 847-599-4532
(Almond) Ms. Carri McGahan 847-548-6709

Attendance Office
847-599-4799 (O'Plaine Campus)

***In-Person, Credit Bearing, Classes Are At The
O'Plaine Campus***

** All remediation classes and self-paced Edgenuity courses will be in person at the O'Plaine Campus*

** Advancement classes are in-person*

** Health is remote and asynchronous*

** No classes will meet on Monday, July 4. Class time will be made up on Friday, July 8.*

WARREN TOWNSHIP HIGH SCHOOL

2022 SUMMER SCHOOL RULES AND REGULATIONS

- SUMMER TERM:** Tuesday, June 6th through Thursday, July 14th
In-Person classes meet Monday through Thursday.
In-Person classes will meet on Friday July 8.
(Refer to calendar on page 4)
- CLASS HOURS:** In-person classes and teacher office hours for asynchronous classes will take place between the hours of 7:15am and 12:15pm. Office hours for Health will be communicated by the teacher once the course begins. All communication from teachers will come between the hours of 7:15am and 12:15pm. **Please see course descriptions to review specific class hours for in-person courses.**
- FORMAT:** Remediation courses are offered through a self-paced computer based class-curriculum. Students enrolled in remediation courses will be in-person for a Supervised Virtual program. **All remediation classes will run for 6 weeks and students must complete their coursework within the 6 week timeline to earn credit.** Advancement courses are offered in-person. Most advancement courses will run for 6 weeks, Monday through Thursday, for 2.5 hours per day and will be in-person. **Health** class will be asynchronous with a mandatory orientation. **Geometry for Advancement** comprises 2, 3 week semesters, Monday through Thursday, for 5 hours per day and will be in-person.
- REGISTRATION:** Online registration will begin on January 11th at 8:00 a.m. and will be on a first-come, first-served basis. Enrollment for advancement classes ends April 29. Schedules will be emailed home prior to the beginning of summer school. We will accept enrollment up to the start of the course if seats are available. Students may enroll in up to two advancement courses for a maximum of one credit. Students must check with their counselor before registering for remediation courses.
- TRANSPORTATION** Transportation is available for students by registering on the Google form at no additional fee due to the American Rescue Plan Grant. Transportation registration for advancement classes closes on April 29. (There is **NO** transportation for the mandatory Health Orientation or non-credit Seminars)
- TUITION:** Due to an increase in federal funding from the American Rescue Plan Grant, tuition is free for all students enrolling in the 2022 Summer School Program.

WTHS DOES NOT ACCEPT OUT OF DISTRICT STUDENTS FOR ANY SUMMER CLASSES.

- REMEDIATION:** Refers to a course that is being taken due to previous course failure.
- ADVANCEMENT:** Refers to a course that has not been taken previously and will advance a student ahead of schedule towards graduation or provide space in the following year for a study hall.
- OFFERINGS:** Advancement courses listed in this packet will be offered if a sufficient number of

students enroll to conduct the class.

ATTENDANCE: Students who are enrolled in in-person, teacher lead courses, may not miss more than 6 hours.

OFFICE HOURS: Students enrolled in asynchronous, self-paced courses will be able to meet with a teacher or supervisor during their office hours. All office hours will be Monday through Thursday between the hours of 7:15 am to 12:15 pm.

STUDY: Summer School classes cover a great deal of material over a short time. Consequently, students must study during the school day and outside of class.

GRADES: Students who are taking courses for advancement credit will earn a letter grade. All courses taken through Edgenuity will earn a Pass upon successful completion. Students will receive progress reports in all courses. Parents and students may utilize **PowerSchool** to access grade information. Log onto <http://powerschool.d121.org>. Current students will use their current passwords and new students will have the information mailed at the start of summer school.

**DROPS/FAILURES/
WITHDRAWALS:** If a student chooses to drop a course after the 1st week of a 3-week session or the 2nd week of a 6-week session, a student receives a withdrawal failure and forfeits all fees.

DISCIPLINE: All school rules apply during the summer school program. Students may be subject to disciplinary action and due to summer school being voluntary may be removed from the summer school program (without a refund) for inappropriate behavior. Please refer to the Discipline and Conduct section of the Student/Parent Handbook for the current school year (See also online at www.d121.org). Due to summer school not having before or after school detentions, students may have hours deducted from their overall 6 hour attendance allotment as a disciplinary consequence which may result in a student being removed from their course.

CALENDAR:

Monday	Tuesday	Wednesday	Thursday	Friday
June 6 FIRST DAY (Tentative Health Orientation)	June 7	June 8	June 9	June 10 NO SCHOOL
June 13	June 14	June 15	June 16	June 17 NO SCHOOL
June 20	June 21	June 22	June 23	June 24 NO SCHOOL
June 27	June 28	June 29	June 30	July 1 NO SCHOOL
July 4 NO SCHOOL	July 5 RESUME CLASSES	July 6	July 7	July 8 SCHOOL IN SESSION
July 11	July 12	July 13	July 14 LAST DAY ALL COURSES COMPLETE	July 15 NO SCHOOL

2022 SUMMER SCHOOL COURSE OFFERINGS

Remediation - Edgenuity

O'Plaine Campus

Students who are seeking to recover credit(s) will do so using the Edgenuity software. Students will enroll in **one** section of Edgenuity which will meet period one or period two. A student may recover as many credits as they are able during the summer program, but may only take one course at a time. Once a student successfully completes a course, they may enroll in another course. Any course that is not completed during summer school may be completed during the following regular school year provided they are enrolled in a credit recovery program. Students may only earn a Pass for each course they successfully complete. Students may shorten their course work by passing quizzes assigned at the beginning of each lesson. **NO LETTER GRADES WILL BE ISSUED FOR EDGENUITY COURSES.** Students must attend in person and will have six weeks to complete their course(s). Each student will be assigned to a classroom and have a remediation teacher who will offer Edgenuity support and provide progress updates to students and parents. Any student who does not meet the attendance requirements will be withdrawn from the course. **Once a student successfully completes their course(s), they no longer need to attend class, but must communicate their completed status with their teacher.** The following is a list of WTHS Remediation courses and their corresponding Edgenuity courses that are offered during the Summer School Program. There is no fee for remediation courses.

<u>WTHS Course</u>	<u>Corresponding Edgenuity Course</u>
English I Semesters 1&2	Common Core ELA 9 A&B
English II Semesters 1&2	Common Core ELA 10 A&B
English III Semesters 1&2	Common Core ELA 11 A&B
English IV Semesters 1&2	Common Core ELA 12 A&B
Algebra I Semesters 1&2	Common Core Algebra I A&B
Algebra II Semesters 1&2	Common Core Algebra II A&B
Geometry Semesters 1&2	Common Core Geometry A&B
Biology I Semesters 1&2	IL Biology A&B
Chemistry Semesters 1&2	IL Chemistry
Government and Civics	IL Civics
Contemporary Economics	IL Economics and Personal Finance
United States History Semesters 1&2	IL US History A&B
World History Semesters 1&2	IL World History A&B
PE	PE
Period 1	7:15 am - 9:45 am
Period 2	9:45 am - 12:15 pm
	June 6 - July 14
	June 6 - July 14

ENGLISH LANGUAGE LEARNERS

ELL ENGLISH FLUENCY – O'Plaine Campus

1/2 CREDIT

This course is designed for English Language Learners whose English literacy skills range from the Preproduction to Early Production stages of language acquisition. Students must qualify for this class based on the results of the ACCESS or WAPT language proficiency test and/or teacher recommendation by ELL teaching staff. In this class, students will learn survival English as well as academic English. Instruction is primarily oral with the use of graphics, visuals, literature, and group work. The primary focus of this class is

English language acquisition and understanding of the culture of American schools. One component of the course will be reading, which is based on the Read 180 reading program. Reading skills will be developed through an individualized computer based program, small group instruction and independent reading. Upon successfully completing this course, students will strengthen their oral, reading, and writing skills in the English language and will earn ½ English Elective credit. **There is no tuition fee. Transportation is included. Enrollment based on counselor or teacher recommendation only.**

ELL1101 - 1 7:15 am - 9:45 pm

June 6 – July 14

ELL STUDY SKILLS (ELECTIVE CREDIT) – O’Plaine Campus

1/2 CREDIT

This course will emphasize the development of critical reading, writing, and vocabulary. In addition, students will work on developing study skills and learning strategies that will help them succeed in high school. The goals of this course are to introduce students to the academic expectations of high school, and build student confidence and achievement through the preparation provided by this course. **There is no tuition fee. Transportation is included. Enrollment based on counselor or teacher recommendation only.**

ENG1001 - 2 9:50 am - 12:15 pm

June 6 – July 14

MATH

ALGEBRA SKILL BUILDING - O’Plaine Campus

1/2 CREDIT

This one semester class is designed for students who will be taking Algebra I as freshman to help build their skills. The course will include topics from 7th, 8th, and 9th grade math to prepare students to start their high school math career strong. Topics will include basic operations with whole numbers, fractions and mixed numbers, and decimals; graphing and solving linear equations with one variable. Students who successfully complete the course will receive 0.5 elective math credit. **Enrollment in class by invitation only based on achievement scores and/or teacher recommendations.**

MTH1109 - 1 7:15 am - 9:45 am

June 6 - July 14

GEOMETRY (For Advancement) – O’Plaine Campus

1 CREDIT

This course is the second course in the sequence for college-bound students. Successful completion of both semesters of this course will allow students to enroll in Algebra 2/Trig during their sophomore year. Students must enroll in both semesters of this course. This course builds on algebra skills including, but not limited to, solving linear equations, finding slope, solving systems of linear equations and solving quadratic equations with leading coefficients of one. The student will: use the language of geometry including postulates and undefined terms; apply geometric transformations, including translations, reflections, rotations and dilations to congruence and similarity of figures; measure angles and segments; use properties of parallel and perpendicular lines, complementary and supplementary angles, angles, triangles, and polygons; write two column, flow and paragraph proofs using triangle congruence theorems and rigid motion transformations; prove theorems utilizing properties of quadrilaterals; compute ratios and proportions, use of trigonometry with similar triangles and polygons; compute lengths of sides of triangles using the Pythagorean theorem; compute using the distance and midpoint formulas; use properties of circles; compute areas and volumes; graph and eval.

Prerequisite: Grade of 90% or higher in Algebra I during 1st semester and teacher recommendation. Students will need to communicate with their counselor or teacher to enroll.

MTH3211 - 2 (Full Year/Two Semesters) 7:15 am - 12:15 pm

June 6 – July 14

SUMMER ENRICHMENT MATHEMATICS

FOR AP CALCULUS AND HONORS PRE-CALCULUS – O’Plaine Campus

NO CREDIT

The purpose of this course is to help students with their algebra skills prior to entering either AP Calculus or Honors Pre-Calculus in the fall. The material will be differentiated depending on which course the student is taking. The teacher will review basic concepts and common mistakes with the algebra associated with the courses. The instructor will then allow for individualized practice of the algebra skills. A majority of the time will be independent student work, while the teacher acts as a facilitator.

Prerequisite: Successful completion of Honors Algebra 2 Trig.

GEN3315 – 1 7:15 am – 9:45 am

July 5 – July 14

PHYSICAL DEVELOPMENT AND HEALTH

HEALTH – Remote/Canvas

1/2 CREDIT

Students must pass one semester of health to graduate. The Health class includes the study of individual growth and development; safety and promotion of health; understanding drugs and abuse of drugs, alcohol and tobacco; body structure and function; disease control and mental health. **This class is offered remotely through a self-paced Canvas format. Students will be required to participate in an in-person orientation at the beginning of the summer session.**

This course is open to students entering grade 9.

PHY3111 - 1

June 6 – July 14

SOCIAL STUDIES

CONTEMPORARY ECONOMICS – O’Plaine Campus

1/2 CREDIT

This required sophomore/junior level course would provide an introduction to economics and consumer education so students can make more informed economic and financial choices. There are three major themes to this course. The first theme is Microeconomics, which studies scarcity, opportunity cost, supply/demand, and business structures. The second is Macroeconomics, which includes the banking system, the role of government, taxes, federal spending and business cycle. The third theme is consumer education and personal/life money management skills. This course is required for graduation unless a student takes AP Macroeconomics and/or AP Microeconomics. **This course is open to all students that have completed their first year in high school. When taken for advancement, this course is offered as an in-person, teacher taught class.**

SOC3212 - 1 7:15 am - 9:45 am

June 6 – July 14

SOC3212 - 2 9:45 am - 12:15 pm

June 6 - July 14

GOVERNMENT AND CIVICS – O’Plaine Campus

1/2 CREDIT

Government is a study of the principles and practices of our nation and state government systems with a major focus on political parties, elections, Congress, the court system, and the presidency. Students will be able to identify and critically analyze the roles that political leadership and citizen involvement play in our participatory democracy. Students will also compare and contrast different types of governmental systems with an emphasis on examining governmental relationships with its people and roles they play in working societies. Proficiency in the United States and Illinois Constitution exams (a state/graduation requirement) will be completed in this class. **This course is open to all students that have completed their first year in high school. When taken for advancement, this course is offered as an in-person class.**

SOC3211 - 1 (7:15 am - 9:45 am)
SOC3211 - 2 (9:45 am - 12:15 pm)

June 6 – July 14
June 6 - July 14

WORLD LANGUAGES

SPANISH REVIEW FOR NOVICE LEARNERS (ELECTIVE CREDIT) – O’Plaine Campus 1/2 CREDIT

The purpose of this course is to review the fundamentals of an honors level Spanish I course for novice to mid-level learners. It is communication based with an emphasis on essential grammar and vocabulary in preparation for the rigor of Honors Spanish II. **Prerequisite: Spanish I at the middle school level, WTHS Spanish I, or WTHS Honors Spanish I. This course is open to incoming 9th grade students and current WTHS students. This course is offered as an in-person class.**

FRG0011 - 1 (9:45 am - 12:15 pm)

June 6 – July 14

FRENCH REVIEW FOR INTERMEDIATE LEARNERS - Asynchronous Canvas NO CREDIT

This is an online self-paced course to prepare Honors French 1, French 2, or Honors French 2 students for the Honors French 3 course. Fundamental vocabulary, grammar structures, and cultural comparisons will be explained, practiced, and applied through structured self-paced lessons. Students will use authentic and teacher-generated materials and resources to improve upon their interpretive and presentational language skills. **Prerequisite: Honors French 1, French 2, or Honors French 2 This course is offered as a self-paced asynchronous Canvas course.**

GEN3320 -1

June 6 - July 14

STUDENT SERVICES

ACHIEVE AT WARREN: HIGH SCHOOL READINESS FOR INCOMING STUDENTS – O’Plaine Campus ½ CREDIT

The purpose of this workshop course is to assist incoming Freshmen who have experienced varying degrees of academic struggles in middle school in acclimating to the rigors of high school leveled courses as well as the academic culture of WTHS. This workshop course will focus on three essential components of student learning: 1. Fundamentals of Mathematics 2. Fundamentals of High School English 3. Executive Function skills. Students will be expected to maintain a high level of commitment in order to receive credit towards an elective. **This course will be offered IN PERSON ONLY. There is no tuition fee. Transportation is included.**

NOTE: Although our feeder districts are very good at communicating student academic and health needs, there is a transition time that takes place during the summer to allow for these plans to be in place at the beginning of the regular school year. We may not have that information readily available for summer school. Therefore we are asking that information regarding a student’s 504, IEP, or Health Care plan be directly communicated with the summer school director. Please email a copy of the plan to nkarasek@wths.net. Thank you.

GEN0113 – 1 7:15 – 12:15

June 6 – June 23

COLLEGE KNOWLEDGE WORKSHOP – Almond

NO CREDIT

This is a workshop for rising seniors that focuses on the following: Applications, application essays, interviews, and letters of reference; Financial Aid, Scholarship Searches, FAFSA; Testing, prep course options, individual college requirements; Career Assessment; and College Options, narrowing the search, visiting campuses, and comparing schools. **This course will be offered in-person at the Almond Campus.**

The course will be offered over two days for two and a half hours a day.

GEN3311-1 (Session 1) 9:45 – 12:15

June 6 – June 7

GEN3311- 2 (Session 2)	12:45 – 3:15	June 6 – June 7
GEN3311- 3 (Session 3)	9:45 – 12:15	June 8 – June 9
GEN3311- 4 (Session 4)	12:45 – 3:15	June 8 – June 9