

# WARREN TOWNSHIP HIGH SCHOOL SUMMER SCHOOL PROGRAM

SUMMER SCHOOL DATES FOR ALL CLASSES  
JUNE 3(4) - JULY 11, 2019

Summer School Director  
Mr. Nathan Karasek

## ALMOND ROAD CAMPUS

Principal: Mr. Rob Parrott  
Assoc. Principal: Dr. Laura Kirk  
Asst. Principal: Mr. Matthew Jones

## O'PLAINE ROAD CAMPUS

Principal: Ms. Michele Bertola  
Assoc. Principal: Mr. Chuck Maurer  
Asst. Principal: Mr. Peter Kupfer

## ALMOND ROAD COUNSELORS

(A-Ch): Mr. Dan Heupel 847-548-7110  
(Ci-Go): Ms. Jen Scahill 847-548-6804  
(Gp-La): Mr. R.J. Ringa 847-548-6695  
(Lb-O): Ms. Betsy Sagala 847-548-6146  
(P-Sh): Ms. Trini Hartley 847-548-6982  
(Si-Z): Mr. Jayson Paulus 847-548-6955

## O'PLAINE ROAD COUNSELORS

(A-De): Ms. Julie Unger 847-599-4712  
(Df-Ho): Mr. Chad Miller 847-599-4632  
(Hp-Mi): Mr. Kyle Arnold 847-599-4797  
(Mj-Sa): Ms. Paulette Forman 847-599-4707  
(Sb-Z): Mr. Matt Zarnstorff 847-599-4631

## POST-SECONDARY COUNSELORS

(O'Plaine) Ms. Carri McGahan 847-599-4532  
(Almond) Ms. Heather Ecklund 847-548-6709

Attendance Office  
847-548-6333 (Almond Campus)

## ***All Classes at the Almond Campus***

***\*Should WTHS use all regular school year emergency days, classes will begin on Tuesday, June 4, and will be in session on Friday, June 7.***

***\*\* Due to the July 4<sup>th</sup> Holiday, school will be in session on Friday, June 28 and will not be in session July 4 – July 5.***

***\*\*\* In case of an emergency Summer School closing, tentative make up days are June 21 and July 12.***

# WARREN TOWNSHIP HIGH SCHOOL 2019 SUMMER SCHOOL RULES AND REGULATIONS

PLEASE BE AWARE THAT SUMMER CLASS ATTENDANCE MUST BE THE FIRST PRIORITY. IN MOST CLASSES, IT IS IMPOSSIBLE TO MAKE UP LOST WORK OR CLASS TIME DUE TO THE AMOUNT OF MATERIAL COVERED EACH DAY. DUE TO THE SHORT DURATION, THE ATTENDANCE POLICY WILL BE FOLLOWED WITHOUT EXCEPTION AND NO FINAL EXAMS WILL BE ADMINISTERED EARLY.

**SUMMER TERM:** Monday, June 3<sup>rd</sup> through Thursday, July 11<sup>th</sup>

\* School will be in session on Friday, June 28<sup>th</sup>.

\*\* Should WTHS use all regular school year emergency days, summer school will begin on June 4<sup>th</sup> and will be in session Friday, June 7.

Session 1 June 3<sup>rd</sup> - June 20<sup>th</sup> (3-week session) (Possible June 4 start and in session June 7)

Session 2 June 24<sup>th</sup>- July 11<sup>th</sup> (3-week session)

Session 3 June 3<sup>rd</sup> - July 11<sup>th</sup> (6-week session) (Possible June 4 start and in session June 7)

## ***IN CASE OF EMERGENCY CLOSING***

***Should WTHS use all regular school emergency days, summer school will begin on Tuesday, June 4<sup>th</sup> and will be in session Friday, June 7.***

***Sessions 1 and 3 will meet Friday, June 21.***

***Sessions 2 and 3 will meet Friday, July 12.***

**CLASS HOURS:** Three Week Courses Pd. 0: Almond: 7:15 a.m. - 12:15 p.m. Monday through Thursday

Six Week Courses Pd. 1: Almond: 7:15 a.m. - 9:45 a.m. Monday through Thursday

Six Week Courses Pd. 2: Almond: 9:50 a.m. - 12:15 p.m. Monday through Thursday

**REGISTRATION:** Online registration will begin on January 14<sup>th</sup> at 7:30 a.m. and will be a first-come, first-served basis. Payment must accompany registration. Visa and MasterCard payments are accepted. Walk-ups are still welcome. Please see Ms. Hesse at the O'Plaine Campus and Ms. Satkiewicz at the Almond Campus. Class sizes are limited and are subject to being closed when limits are reached or there is a lack of minimum enrollment. Schedules will be mailed home the week prior to the beginning of summer school. **THE DEADLINE FOR RECEIVING REGISTRATION FOR ENRICHMENT CLASSES AND TRANSPORTATION IS FRIDAY MAY 9<sup>th</sup>. We will accept enrollment for remediation purposes only up to the start of the course if seats are available.**

**TUITION:** \$225 per Semester Course unless otherwise specified in the course description.

**WTHS DOES NOT ACCEPT OUT OF DISTRICT STUDENTS FOR ANY SUMMER CLASSES.**

- FEE WAIVERS:** Because summer school is a non-mandated state program and is optional for students, there will be **no fee waivers** except for students who qualify and are mandated by the school to enroll for social promotion or graduation purposes. Payment plans can be arranged if needed.
- REFUNDS:** Refunds will be processed with a **\$50** processing fee. **No refunds** will be given once the class begins.
- REMEDIATION:** Refers to a course that is being taken due to previous course failure.
- ENRICHMENT:** Refers to a course that has not been taken previously.
- BUS FEE:** \$155.00 per three-week session  
\$310.00 per six-week session
- OFFERINGS:** Courses listed in this bulletin will be offered if a sufficient number of students enroll to conduct the class. **Should a remediation course not have sufficient numbers, the course will be offered through Warren’s online credit recovery program called A Plus.**
- BREAKS:** There will be a 15-minute break each day. Students are to report to the cafeteria for this break and are not to leave the building. Teachers are expected to accompany students to the cafeteria and be there during the break. Students can purchase snacks and drinks during each break. Limited food services are available through Warren’s food vendor. Food and drinks are to be consumed in the cafeteria during the break and are not allowed in classrooms.
- ATTENDANCE:** Each day of the summer school course represents approximately one week in the regular school year, therefore, regular attendance is required.  
**\*\*ATTENDANCE IS MANDATORY THE LAST DAY OF EACH CLASS – NO EXCEPTIONS - PLEASE PLAN ACCORDINGLY\*\***
- ABSENCES:** Only seven (7) hours of class can be missed for each course. Parents will be notified of student absences. Students will be allowed to make up any work missed. **ANY STUDENT WHO MISSES MORE THAN SEVEN (7) HOURS WILL NOT RECEIVE CREDIT FOR THE CLASS AND WILL FORFEIT FEES. \*\*\*Please refer to any PE class course description for the PE make-up policy.\*\*\***
- TARDINESS:** All students are to be on time and in the classroom when the session begins. **Any time missed due to being tardy will count against the student’s seven (7) hours of absence.** Any tardy will count as a minimum of one (1) hour of class time depending on the amount of class missed in a day. Students who are tardy three (3) times will be dropped from the course and forfeit any fees.
- STUDY:** Summer School classes cover a great deal of material over a short time. Consequently, students must study during the school day and outside of

class. Books are to be taken home each day. No hall lockers will be available for student use.

**GRADES:** Students who are taking courses for credit will receive the same type of grades as given during the school year. Students will receive progress grades and final grades in all courses. Parents and students may utilize **PowerSchool** to access grade information. Log onto <http://powerschool.d121.org>. Current students will use their current passwords and new students will have the information mailed at the start of summer school.

**DROPS/FAILURES/  
WITHDRAWALS:** If a student chooses to drop a course after the 1<sup>st</sup> week of a 3-week session or the 2<sup>nd</sup> week of a 6-week session, a student receives a withdrawal failure and forfeits all fees.

**LEAVING  
THE BUILDING:** Students are not to leave the school building unsupervised unless they are leaving for the day. Once classes are dismissed, students must leave the grounds immediately.

**DRIVING:** Any student who drives to school must observe all driving regulations and safety regulations. Permission to drive to school may be revoked at any time. Parking permits are not required for summer school.

**DISCIPLINE:** All school rules apply during the summer school program. Students may be subject to disciplinary action and due to summer school being voluntary may be removed from the summer school program (without a refund) for inappropriate behavior. Please refer to the Discipline and Conduct section of the 2018-2019 Student/Parent Handbook found on pages 55 – 71. (See also online at [www.d121.org](http://www.d121.org)) Due to summer school not having before or after school detentions, students may have hours deducted from their overall 7 hour attendance allotment as a disciplinary consequence which may result in a student being removed from their course.

**EXAM DAYS:** **ATTENDANCE IS MANDATORY ON THE LAST DAY OF CLASS EACH SEMESTER AS FINAL EXAMS ARE SCHEDULED FOR THAT DAY. NO EXAMS WILL BE GIVEN EARLY.**

## 2019 SUMMER SCHOOL COURSE OFFERINGS

### ART

#### **SUMMER ENRICHMENT FOR AP ART STUDIO – Almond Campus**

**NO CREDIT**

This workshop is designed for Drawing and Painting students enrolled in or interested in taking AP Studio Art next school year. Students will complete the required four summer assignments for AP Studio Art: photo reference folder and three drawings. This workshop does not include photography students. Students will receive a sketchbook in this class.

**Prerequisites: Enrollment in AP Studio Art or interest in AP Studio Art.**

**There is a \$85 tuition fee for this course which includes materials.**

GEN3317 - 1

7:15 – 9:15

June 3(4) – June 6(7)

#### **POTTER’S WHEEL WORKSHOP – Almond Campus**

**NO CREDIT**

The purpose of this two week workshop is to apply basic skills of making pottery on the potter’s wheel. Emphasis will be placed on dinnerware items such as mugs, bowls, and plates as well as classic vase forms. **This course is open to incoming 9<sup>th</sup> grade students and current WTHS students.**

**There is a \$100 tuition fee for this course which includes materials.**

GEN3319 - 1

7:15 – 10:15

June 3(4) – June 13

### ENGLISH

**Students enrolled in a remediation course with low enrollment may be placed in an online A+ course instead of a traditionally taught class. A+ courses do not receive NCAA credit.**

#### **ENGLISH I (REMEDICATION ONLY) – Almond Campus**

**1/2 - 1 CREDIT**

This course is for students who have not successfully completed their freshman English requirement and need to take one or both semesters in order to enroll in English II. Students will review, develop, and practice the academic skills in reading, writing, listening and speaking that are necessary for success in high school English courses. These skills include composition, grammar, critical reading, vocabulary acquisition and literary analysis.

ENG3111 -1

7:15 - 12:15

June 3(4) – June 20 (1/2 credit 1<sup>st</sup> semester)

ENG3112 -2

7:15 – 12:15

June 24 – July 11 (1/2 credit 2<sup>nd</sup> semester)

#### **ENGLISH II (REMEDICATION ONLY) – Almond Campus**

**1/2 - 1 CREDIT**

This course is for students who have not successfully completed their sophomore English requirement and need to take one or both semesters in order to enroll in English III. Students will continue to develop their reading, writing, listening and speaking skills through the study and analysis of selected literary works and through research. Students will complete a variety of creative, written, and oral projects using the cooperative process and individualized learning strategies.

ENG3211 -1

7:15 - 12:15

June 3(4) – June 20 (1/2 credit 1<sup>st</sup> semester)

ENG3212 - 2

7:15 - 12:15

June 24 – July 11 (1/2 credit 2<sup>nd</sup> semester)

**ENGLISH III (REMEDATION ONLY) – Almond Campus****1/2 - 1 CREDIT**

This course is for students who have not successfully completed their junior English requirement and need to take one or both semesters in order to enroll in senior English electives. Through an examination of prominent authors and literary works, students will develop more advanced reading, writing, and speaking skills as they study novels, drama, and shorter works of fiction, non-fiction, and poetry. Students will write a variety of formal persuasive compositions including a research-based paper.

ENG3311 - 1	7:15 - 12:15	June 3(4) – June 20 (1/2 credit 1 <sup>st</sup> semester)
ENG3312 - 2	7:15 - 12:15	June 24 – July 11 (1/2 credit 2 <sup>nd</sup> semester)

<b>ENGLISH LANGUAGE LEARNERS</b>
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**ELL ENGLISH FLUENCY – Almond Campus****1/2 CREDIT**

This course is designed for English Language Learners whose English literacy skills range from the Preproduction to Early Production stages of language acquisition. Students must qualify for this class based on the results of the ACCESS or WAPT language proficiency test and/or teacher recommendation by ELL teaching staff. In this class, students will learn survival English as well as academic English. Instruction is primarily oral with the use of graphics, visuals, literature, and group work. The primary focus of this class is English language acquisition and understanding of the culture of American schools. One component of the course will be reading, which is based on the Read 180 reading program. Reading skills will be developed through an individualized computer based program, small group instruction and independent reading. Upon successfully completing this course, students will strengthen their oral, reading, and writing skills in the English language. **There is no tuition fee. Transportation is included.**

ELL1101 - 1	7:15 - 9:45	June 3(4) – July 11
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**STUDY SKILLS (ELECTIVE CREDIT) – Almond Campus****1/2 CREDIT**

This course will emphasize the development of critical reading, writing, and vocabulary. In addition, students will work on developing study skills and learning strategies that will help them succeed in high school. The goals of this course are to introduce students to the academic expectations of high school, and build student confidence and achievement through the preparation provided by this course. **There is no tuition fee. Transportation is included.**

ENG1001 - 2	9:50 - 12:15	June 3(4) – July 11
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<b>FOREIGN LANGUAGE</b>
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**SPANISH REVIEW FOR NOVICE LEARNERS (ELECTIVE CREDIT) – Almond Campus****1/2 CREDIT**

The purpose of this course is to review the fundamentals of an honors level Spanish I course for novice to mid-level learners. It is communication based with an emphasis on essential grammar and vocabulary in preparation for the rigor of Honors Spanish II. **Prerequisite: Spanish I at the middle school level, WTHS Spanish I, or WTHS Honors Spanish I. This course is open to incoming 9<sup>th</sup> grade students and current WTHS students.** Although our feeder districts are very good at communicating student academic and health needs, there is a transition time that takes place during the summer to allow for these plans to be in place at the beginning of the regular school year. We may not have that information readily available for summer school. Therefore we are asking that information regarding a student's 504, IEP, or Health Care plan be directly communicated with the summer school director. Please email a copy of the plan to [nkarasek@wths.net](mailto:nkarasek@wths.net). Thank you.

FRG0011 - 1	7:15 – 12:15	June 3(4) – June 20
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## MATH

**Students enrolled in a remediation course with low enrollment may be placed in an online A+ course instead of a traditionally taught class. A+ courses do not receive NCAA credit.**

### **ALGEBRA I CONCEPTS AND SKILLS (REMEDICATION ONLY) – Almond Campus 1/2 - 1 CREDIT**

This course is designed for students that have not successfully completed one or two semesters of Algebra I. Students will develop abstract thinking through the use of concrete materials or visual representations. Students will: perform operations with integers, simplify expressions, solve and graph equations and inequalities, solve systems of equations, factor algebraic expressions, study radicals and quadratics, and apply algebraic concepts to problem solving. Application of these concepts in problem solving will also occur.

MTH1111 - 1	7:15 - 12:15	June 3(4) – June 20 (1/2 credit 1 <sup>st</sup> semester)
MTH1112 - 1	7:15 - 12:15	June 24 – July 11 (1/2 credit 2 <sup>nd</sup> semester)

### **ALGEBRA I (REMEDICATION ONLY) – Almond Campus 1/2 - 1 CREDIT**

This course is designed for students that have not successfully completed one or two semesters of Algebra I. Students will: use variables and expressions for translating from an English sentence into an expression or equation using mathematical symbols; add, subtract, multiply, and divide with positive and negative numbers; solve simple equations; perform operations with polynomials; solve and graph linear inequalities in one variable; operate with and simplify rational expressions; factor; graph linear equations in two variables, including slope-intercept form; solve and graph linear systems; solve linear systems by the use of determinants; multiply, divide and simplify expressions with square roots; solve quadratic equations in one variable, solve and graph exponential equations.

MTH3111 - 1	7:15 - 12:15	June 3(4) – June 20 (1/2 credit 1 <sup>st</sup> semester)
MTH3112 - 1	7:15 - 12:15	June 24 – July 11 (1/2 credit 2 <sup>nd</sup> semester)

### **GEOMETRY CONCEPTS AND SKILLS (REMEDICATION ONLY) – Almond Campus 1/2 - 1 CREDIT**

This course is designed for students that have not successfully completed one or two semesters of Geometry or Informal Geometry. Students will develop their abstract thinking through the use of concrete materials or visual representations. Students will explore the concepts and language of geometry, identify and categorize angles, explore the properties of parallel lines, identify congruent triangles, identify special quadrilaterals and their properties, or use algebra to find missing lengths of similar polygons, explore applications of the Pythagorean Theorem, use properties of circles and apply problem solving, and find area and volume of basic geometric figures.

MTH1211 - 1	7:15 - 12:15	June 3(4) – June 20 (1/2 credit 1 <sup>st</sup> semester)
MTH1212 - 1	7:15 - 12:15	June 24 – July 11 (1/2 credit 2 <sup>nd</sup> semester)

### **GEOMETRY (REMEDICATION ONLY) – Almond Campus 1/2 - 1 CREDIT**

This course is designed for students that have not successfully completed one or two semesters of Geometry. The student will: use the language of geometry including postulates and undefined terms; measure angles and segments; use properties of parallel and perpendicular lines, complementary and supplementary angles, angles, triangles, and polygons; write basic proofs using triangle congruence theorems; prove theorems utilizing properties of quadrilaterals; compute ratios and proportions, use of trigonometry with similar triangles and polygons; compute lengths of sides of triangles using the Pythagorean theorem; compute using the distance and midpoint formulas; use properties of circles; compute areas and volumes.

MTH3211 - 1	7:15 - 12:15	June 3(4) – June 20 (1/2 credit 1 <sup>st</sup> semester)
MTH3212 - 1	7:15 - 12:15	June 24 – July 12 (1/2 credit 2 <sup>nd</sup> semester)

## **GEOMETRY (For Advancement) – Almond Campus**

**1 CREDIT**

This course is the second course in the sequence for college-bound students. Successful completion of both semesters of this course will allow students to enroll in Algebra 2/Trig during their sophomore year. Students must enroll in both semesters of this course. This course builds on algebra skills including, but not limited to, solving linear equations, finding slope, solving systems of linear equations and solving quadratic equations with leading coefficient of one. The student will: use the language of geometry including postulates and undefined terms; apply geometric transformations, including translations, reflections, rotations and dilations to congruence and similarity of figures; measure angles and segments; use properties of parallel and perpendicular lines, complementary and supplementary angles, angles, triangles, and polygons; write two column, flow and paragraph proofs using triangle congruence theorems and rigid motion transformations; prove theorems utilizing properties of quadrilaterals; compute ratios and proportions, use of trigonometry with similar triangles and polygons; compute lengths of sides of triangles using the Pythagorean theorem; compute using the distance and midpoint formulas; use properties of circles; compute areas and volumes; graph and evaluate conics. Students extensively use the TI-83 or TI-84 calculator and one is required for this course.

**Prerequisite: Grade of 90% or higher in Algebra I during 1<sup>st</sup> semester and teacher recommendation. Students will need to communicate with their counselor or teacher to enroll.**

MTH3211 - 2	7:15 - 12:15	June 3(4) – June 20 (1/2 credit 1 <sup>st</sup> semester)
MTH3212 - 2	7:15 - 12:15	June 24 – July 11 (1/2 credit 2 <sup>nd</sup> semester)

## **ALGEBRA II (REMEDICATION ONLY) – Almond Campus**

**1/2 - 1 CREDIT**

This course is designed for students that have not successfully completed one or two semesters of Algebra II. The course is designed to further the study of algebra topics taught in Algebra I Fundamentals. Students will use a graphing calculator and manipulatives, when relevant, to explore topics. Students will perform operations with real numbers, polynomials, and rational expressions; solve linear and quadratic equations and inequalities; simplify complex fractions; perform operations using functions, including inverses; use the distance formula; write equations to lines, circles, parabolas, hyperbolas and ellipses; translate and solve word problems; perform operations with exponents, radicals, logarithms and complex numbers.

MTH3311 - 1	7:15 - 12:15	June 3(4) – June 20 (1/2 credit 1 <sup>st</sup> semester)
MTH3312 - 1	7:15 - 12:15	June 24 – July 11 (1/2 credit 2 <sup>nd</sup> semester)

## **SUMMER ENRICHMENT MATHEMATICS**

### **FOR AP CALCULUS AND HONORS PRE-CALCULUS – Almond Campus**

**NO CREDIT**

The purpose of this course is to help students with their algebra skills prior to entering either AP Calculus or Honors Pre-Calculus in the fall. The material will be differentiated depending on which course the student is taking. The teacher will review basic concepts and common mistakes with the algebra associated with the courses. The instructor will then allow for individualized practice of the algebra skills. A majority of the time will be independent student work, while the teacher acts as a facilitator. **Prerequisite: Successful completion of Honors Algebra 2 Trig. There is a \$75 tuition fee for this course.**

GEN3315 – 1	7:15 – 9:45	July 1 – July 11 (No School July 4 – 5)
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## PHYSICAL DEVELOPMENT AND HEALTH

### HEALTH – Almond Campus

1/2 CREDIT

Students must pass one semester of health to graduate. The Health class includes the study of individual growth and development; safety and promotion of health; understanding drugs and abuse of drugs, alcohol and tobacco; body structure and function; disease control and mental health. Although our feeder districts are very good at communicating student academic and health needs, there is a transition time that takes place during the summer to allow for these plans to be in place at the beginning of the regular school year. We may not have that information readily available for summer school. Therefore we are asking that information regarding a student's 504, IEP, or Health Care plan be directly communicated with the summer school director. Please email a copy of the plan to [nkarasek@wths.net](mailto:nkarasek@wths.net). Thank you.

**This course is open to students entering grades 9-12.**

PHY3111 - 1	7:15 - 12:15	June 3(4) – June 20
PHY3111 - 2	7:15 - 12:15	June 24 – July 11

### TRAC 1 TEAM SPORTS (REMEDICATION ONLY) – Almond

1/2 CREDIT

This course is designed for the student who desires a high level of competition in a variety of team sports. Instruction is primarily in advanced strategies, skill development and team play. Competitive activities may include basketball, football, Ultimate Frisbee, soccer, volleyball, softball, and floor hockey. Warren P.E. uniforms are required for participation and will be on sale the first two days of the summer session, if needed, at the cost of approximately \$16-\$18. Students are expected to come to class dressed and ready to participate. Students are expected to participate in PE each day that they attend. The summer attendance policy allows for students to miss up to 7 hours of school with the ability to make up missed work. PE grades are based on activities that can only be done during class hours. As a result, students may make up 5 hours, (one day) of class by participating in a make-up session after dismissal on the last day of class. If for any reason you cannot make-up at this time the student will lose the opportunity to make-up the missed work and receive a zero for participation for time missed. Any further absence beyond the 5 hours cannot be made up and will have an additional impact lowering of the student's grade. Should a student miss more than 7 hours for any reason, they may be dropped from the class and risk a failing grade. **This course is open to students who have failed and are entering grades 10-12.**

PHY3311 - 1	7:15 - 12:15	June 3(4) – June 20
PHY3312 - 1	7:15 - 12:15	June 24 – July 11

## SCIENCE

**Students enrolled in a remediation course with low enrollment may be placed in an online A+ course instead of a traditionally taught class. A+ courses do not receive NCAA credit.**

### Biology I (REMEDICATION ONLY) – Almond Campus

1/2 - 1 CREDIT

This course is for students who have not successfully completed their freshman Biology requirement. Biology is the study of the living world, including microscopic organisms, fungi, plants, and animals. In Biology I it is important to understand life processes. This biology course introduces principles and concepts that apply to life at all levels of organization, no matter how simple or complex. Semester one is broken down into four units: Introduction to Biology, Cells, Genetics, Biotechnology. Semester two is broken down into four units: Classification and Evolution, Kingdoms of Living Things, Ecology, Population Dynamics.

SCI3107 - 1	7:15 - 12:15	June 3(4) – June 20 (1/2 credit 1 <sup>st</sup> semester)
SCI3108 - 1	7:15 - 12:15	June 24 – July 11 (1/2 credit 2 <sup>nd</sup> semester)

## **Chemistry (REMEDATION ONLY) – Almond Campus**

**1/2 - 1 CREDIT**

This course offers a unique approach to the study of chemistry. The program combines the core concepts of chemistry, with a unique societal slant that promotes student interest. Activities will show students how they are surrounded by chemistry. The course will provide the student with opportunities in laboratory skill development, cooperative learning, problem analysis and decision making. This course is suitable for college bound, non-science/mathematics majors.

SCI3213 – 1	7:15 – 12:15	June 3(4) – June 20 (1/2 credit 1 <sup>st</sup> semester)
SCI3214 – 1	7:15 – 12:15	June 24 – July 11 (1/2 credit 2 <sup>nd</sup> semester)

## **SUMMER ENRICHMENT MATHEMATICS FOR PHYSICS**

**LEVELS: AP PHYSICS I/HONORS AND COLLEGE PREP PHYSICS – Almond Campus NO CREDIT**

The purpose of this course is to help prepare students for Physics by reviewing key algebra skills and quantitative reasoning used in physics. This course should be taken during the summer before students begin Physics. The material will be differentiated for groups of students based on the course the student is taking in the fall. The instructor will provide direction for individualized practice of necessary skills to best prepare for success in the students' planned course. Time will be split between instruction, activities and independent student work. The instructor will review basic concepts, two dimensional math and challenges, such as vector addition and trigonometry. **Prerequisite: Successful completion of Chemistry. There is a \$75 tuition fee for this course.**

GEN3316 – 1	7:15 – 9:45	July 1 – July 11 (No School July 4-5)
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## **SOCIAL STUDIES**

**Students enrolled in a remediation course with low enrollment may be placed in an online A+ course instead of a traditionally taught class. A+ courses do not receive NCAA credit.**

## **CONTEMPORARY ECONOMICS – Almond Campus**

**1/2 CREDIT**

This required sophomore/junior level course would provide an introduction to economics and consumer education so students can make more informed economic and financial choices. There are three major themes to this course. The first theme is Microeconomics, which studies scarcity, opportunity cost, supply/demand, and business structures. The second is Macroeconomics, which includes the banking system, the role of government, taxes, federal spending and business cycle. The third theme is consumer education and personal/life money management skills. This course is required for graduation unless a student takes AP Macroeconomics and/or AP Microeconomics. **This course is open to all students that have completed their first year in high school.**

SOC3212 - 1	7:15 – 9:45	June 3(4) – July 11
SOC3212 - 2	9:50 - 12:15	June 3(4) – July 11

## **GOVERNMENT AND CIVICS – Almond Campus**

**1/2 CREDIT**

Government is a study of the principals and practices of our nation and state government systems with a major focus on political parties, elections, Congress, the court system, and the presidency. Students will be able to identify and critically analyze the roles that political leadership and citizen involvement play in our participatory democracy. Students will also compare and contrast different types of governmental systems with an emphasis on examining governmental relationships with its people and roles they play in working societies. Proficiency in the United States and Illinois Constitution exams (a state/graduation requirement) will be completed in this class. **This course is open to all students that have completed their first year in high school.**

SOC3211 - 1	7:15 – 9:45	June 3(4) – July 11
SOC3211 - 2	9:50 - 12:15	June 3(4) – July 11

**WESTERN CIVILIZATIONS: Semester 1 (REMEDATION ONLY) – Almond Campus 1/2 CREDIT**

This course is designed for students who have not successfully completed their freshman social studies requirement and need to complete the first semester in order to enroll in subsequent social studies courses. Students will engage in a comprehensive study of the historical development of Western cultures and their interaction with the rest of the world through the millennia. The major objective is to critically analyze the relationship of the West and the rest of the world by studying the development of the West from Ancient times to Modern. The primary focus of the course will be on the political, social, and economic themes that have shaped the modern world to answer the guiding questions: Why has the West been so powerful? What are the political, social and economic changes undergone by the West that transform it?

SOC3111 - 1                                      7:15 - 12:15                                      June 3(4) – June 20 (1/2 credit 1<sup>st</sup> semester)

**WESTERN CIVILIZATIONS: Semester 2 (REMEDATION ONLY) – Almond Campus 1/2 CREDIT**

This course is designed for students who have not successfully completed their freshman social studies requirement and need to complete the second semester in order to enroll in subsequent social studies courses. Students will engage in a comprehensive study of the historical development of Western cultures and their interaction with the rest of the world through the last century and a half. The major objective is to critically analyze the relationship of the West and the rest of the world by studying the topics of Imperialism through Globalization. The primary focus of the course will be on the political, social, and economic themes that have shaped the modern world to answer the guiding questions: Why has the West been so powerful? How is globalization changing this relationship?

SOC3112 - 2                                      7:15 - 12:15                                      June 24 – July 11 (1/2 credit 2<sup>nd</sup> semester)

**UNITED STATES HISTORY (REMEDATION ONLY) – Almond Campus 1/2 - 1 CREDIT**

This is a required course for graduation and can be taken by students entering their junior or senior year. American History examines all historical eras from the age of Jefferson into the Twenty-first century. A short survey of colonial development will begin the course. Each unit focuses upon highlighting the political, economic, cultural, social, and diplomatic issues exclusive to the creation and development of the American nation. The students will become familiar with the causes and consequences of major themes in American history and will be able to identify how and why these events led to a development of political, social, and economic values. The students will also critically analyze the impact of industrialization and the development of our status as a superpower in the world community. Students will be able to connect the social effects of these impacts on the diverse American population as well as the ways modern political democracy deals with these issues. Successful completion of this course is a requirement for graduation.

SOC3311– 1                                      7:15 - 12:15                                      June 3(4) – June 20 (1/2 credit 1<sup>st</sup> semester)

SOC3312– 1                                      7:15 - 12:15                                      June 24 – July 11 (1/2 credit 2<sup>nd</sup> semester)

**GUIDANCE**

**COLLEGE KNOWLEDGE WORKSHOP – Almond Campus NO CREDIT**

This is a workshop for rising seniors that focuses on the following: Applications, application essays, interviews, and letters of reference; Financial Aid, Scholarship Searches, FAFSA; Testing, prep course options, individual college requirements; Career Assessment; and College Options, narrowing the search, visiting campuses, and comparing schools.

The course will be offered over two days for two and a half hours a day. **There is a \$55 fee associated with this workshop.**

GEN3311-1 (Session 1)                      9:50 – 12:15                                      June 3(4) – June 4(5)  
GEN3311- 2 (Session 2)                      12:45 – 3:15                                      June 3(4) – June 4(5)  
GEN3311- 3 (Session 3)                      9:50 – 12:15                                      June 5(6) – June 6(7)  
GEN3311- 4 (Session 4)                      12:45 – 3:15                                      June 5(6) – June 6(7)

## ONLINE COURSES

Students who are interested in enrichment may take an online course. These courses are designed to increase a student's skills in the subject area. They are self-paced and students may participate at any time during the class' window of time allotment. There are no pre-requisites except a desire to improve oneself. All classes will begin on June 8, and must be completed by August 1 in order to receive feedback from the teacher. Students who participate will receive additional information regarding class logistics and details that will be communicated through email. **The cost for each course is \$30.**

### **KEYBOARDING – ONLINE**

**NO CREDIT**

This workshop will provide students the opportunity to improve their keyboarding skills. Students will learn, practice, and improve typing speed and accuracy.

BUS0110 -1

June 3 – Aug. 1

**WARREN TOWNSHIP HIGH SCHOOL**  
**2019 SUMMER SCHOOL WALK UP REGISTRATION FORM**

This form is reserved for students who **do not** have access to the internet

Student Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

I.D. #: \_\_\_\_\_ Parent/Guardian Name: \_\_\_\_\_

Birth date: \_\_\_\_\_ Year in School in Fall 2019: 9 10 11 12

Home Phone: \_\_\_\_\_ Parent's Work Phone: \_\_\_\_\_

Parent's Cell Phone: \_\_\_\_\_ Emergency Contact: \_\_\_\_\_

Emergency Contact Phone: \_\_\_\_\_ Last School Attended \_\_\_\_\_

Email Address: \_\_\_\_\_

Home Address: \_\_\_\_\_

**COURSE SELECTION and TRANSPORTATION INFORMATION**

\* **TUITION: \$225 Per Semester Course**

\* **TRANSPORTATION: \$155.00 Per 3-Week Session or \$310.00 for 6 Weeks**

COURSE # AND SECTION	COURSE NAME	TUITION FEE	ADDITIONAL COURSE FEE	SUBTOTAL
		<b>\$225</b>		
		<b>\$225</b>		
<b>TRANSPORTATION</b>	June 3(4) – June 20 <b>\$155.00</b>	June 24 – July 11 <b>\$155.00</b>	June 3(4) – July 11 <b>\$310.00</b>	
<b>TOTAL DUE:</b>				

I realize the summer classes will be dropped from my 2019-2020 schedule, and I want to add the following class(es) to my 2019-2020 schedule:

\_\_\_\_\_

I wish to enroll my student in the courses listed above and have read and understand the rules and regulations, specifically the attendance and tardy policies.

\_\_\_\_\_  
 (Parent/Guardian Signature)

**PAYMENT MUST ACCOMPANY FORM**

Walk-In Registration must bring the completed registration form and payment to the bookkeeper at either campus. Credit card payments are accepted. Registration is also available online at [https://webstores.activenetwork.com/school-software/warren township high/index.php#.WiBAhYZKsnS](https://webstores.activenetwork.com/school-software/warren_township_high/index.php#.WiBAhYZKsnS)

**WARREN TOWNSHIP HIGH SCHOOL  
SUMMER SCHOOL WALK UP TRANSPORTATION REGISTRATION FORM**

Parent/Guardian Name:	_____		
STUDENT INFORMATION:	<input type="checkbox"/> Male	<input type="checkbox"/> Female	I.D. #: _____
Last Name:	_____	First Name:	_____
Birth Date:	_____	Year in School Fall 2019:	9    10    11    12
Address:	_____		
City:	_____	Zip Code:	_____
Parent's Work Phone:	_____	Home Phone:	_____

If you have any questions and/or concerns, please call the Transportation Department at 847-599-4787.

TRANSPORTATION FEE:	<b>SESSION I:</b>	<b>\$155.00</b>
	<b>SESSION II:</b>	<b>\$155.00</b>
	<b>SESSIONS I and II:</b>	<b>\$310.00</b>

	CLASS START TIME	CLASS DISMISSAL TIME
SESSION I June 3(4) – June 20	<input type="checkbox"/> 7:15 a.m.	12:15 p.m.
SESSION II June 24 – July 11	<input type="checkbox"/> 7:15 a.m.	12:15 p.m.

**DEADLINE FOR REGISTRATION: MAY 9, 2019  
NO REFUNDS WILL BE GIVEN ONCE TRANSPORTATION SERVICES HAVE BEGUN.**